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Why culture counts teaching children of poverty, Donna Walker Tileston, Sandra K. Darling, Aug 18, 2008, Education, 196 pages. Current models do not address the complexity of achievement gaps among racial and socioeconomic groups. As the National Task Force on Minority High Achievement and current.


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Creating Standards-Based Integrated Curriculum Aligning Curriculum, Content, Assessment, and Instruction, Susan M. Drake, Feb 21, 2007, Education, 206 pages. This completely revised edition of the classic text presents multidisciplinary, interdisciplinary, and transdisciplinary approaches to curriculum integration, covering.

Successful experiences in teaching metric a conference in celebration of the one hundredth anniversary of the Metric Convention, 1875-1975, held at the National Bureau of Standards, Gaithersburg, Maryland, May 20-21, 1975, United States. National Bureau of Standards, 1976,

Stirring the Head, Heart, and Soul Redefining Curriculum, Instruction, and Concept-Based Learning, H. Lynn Erickson, Dec 14, 2007, Education, 265 pages. This third edition of Erickson's bestseller provides updated information about designing curriculum aligned with state and national content standards, using brain-based.

Interdisciplinary inquiry in teaching and learning, Marian L. Martinello, Gillian Elizabeth Cook, 2000, Education, 214 pages. Unique to this market, this book’s philosophical and theoretical premises value interdisciplinary themes as vehicles for inquiry learning by students in upper elementary grades.


The Wizard of Oz (the Wonderful Wizard of Oz), L. Frank Baum, Mar 1, 2008, Juvenile Fiction, 112 pages. Set in 12 Point Font for Younger Readers

Analysis of the statistical account of Scotland with a general view of the history of that country, and discussions on some important branches of political economy, Sir John Sinclair, 1831, Scotland, 751 pages


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